

MACEDONIA MIDDLE

200 Macedonia Foxes Circle
Moncks Corner, SC 29461

GRADES 5-8 Middle School

ENROLLMENT 655 Students

PRINCIPAL Janie L. Langley 843-899-8940

SUPERINTENDENT Dr. J. Chester Floyd 843-899-8600

BOARD CHAIR Harriett Dangerfield 843-899-8602

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

0

9

29

11

0

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

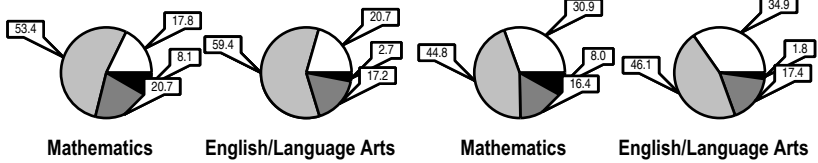
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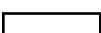
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Good	Average	N/A
2003	Good	Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	44	119	74
Percent satisfied with learning environment	97.7%	83.9%	88.4%
Percent satisfied with social and physical environment	100.0%	89.0%	67.1%
Percent satisfied with home-school relations	90.9%	89.9%	85.9%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	626	99.7	20.7	59.4	17.2	2.7	19.9	17.6
Gender								
Male	321	99.4	26.1	60.4	12.2	1.3	13.5	17.6
Female	305	100.0	15.1	58.2	22.5	4.2	26.7	17.6
Racial/Ethnic Group								
White	440	99.5	17.2	58.8	20.8	3.1	24.0	17.6
African-American	181	100.0	29.7	60.5	8.1	1.7	9.9	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	471	99.8	11.0	62.8	22.5	3.6	26.1	17.6
Disabled	155	99.4	50.7	48.6	0.7	N/A	0.7	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	626	99.7	20.7	59.4	17.2	2.7	19.9	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	626	99.7	20.7	59.4	17.2	2.7	19.9	17.6
Socio-Economic Status								
Subsidized meals	354	100.0	26.5	61.1	10.8	1.5	12.3	17.6
Full-pay meals	270	99.3	13.3	57.0	25.4	4.3	29.7	17.6

Mathematics								
All students	626	100.0	17.8	53.4	20.7	8.1	28.8	15.5
Gender								
Male	321	100.0	17.4	54.1	20.7	7.9	28.5	15.5
Female	305	100.0	18.2	52.6	20.7	8.4	29.1	15.5
Racial/Ethnic Group								
White	440	100.0	13.7	51.6	24.6	10.1	34.7	15.5
African-American	181	100.0	27.9	57.0	11.6	3.5	15.1	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	471	100.0	11.7	52.4	25.4	10.6	36.0	15.5
Disabled	155	100.0	36.6	56.6	6.2	0.7	6.9	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	626	100.0	17.8	53.4	20.7	8.1	28.8	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	626	100.0	17.8	53.4	20.7	8.1	28.8	15.5
Socio-Economic Status								
Subsidized meals	354	100.0	20.8	59.6	16.0	3.6	19.6	15.5
Full-pay meals	270	100.0	14.0	45.3	26.7	14.0	40.7	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	150	N/A	26.4	53.4	19.6	0.7	20.3
	Grade 6	155	N/A	18.1	36.8	33.5	11.6	45.2
	Grade 7	148	N/A	20.8	60.4	18.1	0.7	18.8
	Grade 8	123	N/A	23.8	50.8	20.5	4.9	25.4
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	148	99.3	30.2	51.8	18.0	N/A	18.0
	Grade 6	179	99.4	21.0	52.7	18.6	7.8	26.3
	Grade 7	165	100.0	18.9	63.5	16.4	1.3	17.6
	Grade 8	134	100.0	12.2	71.5	15.4	0.8	16.3

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	150	N/A	30.9	46.3	14.8	8.1	22.8
	Grade 6	155	N/A	18.1	41.3	31.0	9.7	40.6
	Grade 7	148	N/A	20.7	46.2	22.1	11.0	33.1
	Grade 8	123	N/A	28.5	48.8	13.8	8.9	22.8
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	148	100.0	28.6	55.7	14.3	1.4	15.7
	Grade 6	179	100.0	13.7	54.8	20.2	11.3	31.5
	Grade 7	165	100.0	16.4	40.9	27.7	15.1	42.8
	Grade 8	134	100.0	13.0	65.0	19.5	2.4	22.0

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 655)				
Students enrolled in high school credit courses (grades 7 & 8)	17.3%	Down from 20.9%	12.4%	14.4%
Retention rate	11.9%	Up from 6.1%	2.7%	2.3%
Attendance rate	94.3%	Down from 95.5%	95.0%	95.2%
Eligible for gifted and talented	7.3%	Down from 9.3%	12.5%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	23.0%	Up from 22.6%	15.2%	14.1%
Older than usual for grade	11.6%	Up from 8.5%	4.3%	4.9%
Suspended or expelled	0.0%	Down from 1.9%	1.5%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 42)				
Teachers with advanced degrees	50.0%	Up from 46.7%	45.1%	47.1%
Continuing contract teachers	78.6%	Up from 73.3%	82.5%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	82.6%	Up from 79.6%	84.2%	84.3%
Teacher attendance rate	95.8%	Down from 96.2%	95.0%	95.0%
Average teacher salary	\$37,392	Up 1.0%	\$38,924	\$39,924
Prof. development days/teacher	15.7 days	Up from 14.0 days	10.7 days	10.7 days

School				
Principal's years at school	16.0	Up from 15.0	3.0	3.0
Student-teacher ratio	23.3 to 1	Up from 22.5 to 1	21.3 to 1	21.0 to 1
Prime instructional time	89.3%	Down from 90.6%	88.6%	88.9%
Dollars spent per pupil*	\$6,293	Up 52.4%	\$5,717	\$5,854
Percent spent on teacher salaries*	55.2%	Down from 62.3%	62.0%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	96.0%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Macedonia Middle School experienced a successful 2002-2003 school year through the active partnership of students, parents and faculty. We continued to advance our level of academic achievement and to cultivate strong community relationships. Our tradition of excellence was reaffirmed through numerous awards and accolades again this year. For example: Title I Distinguished School for the fifth consecutive year; some of the highest middle school PACT 2002 and 6th Grade Terra Nova scores in Berkeley County; MMS Business Partner, Jefferies Generating Station, augmented our Marine Science Project; students and faculty raised over \$4,637 for Relay For Life.

Maintaining and improving our excellent educational program continues to be Macedonia Middle School's primary focus. We strive to meet the needs of individual students through the expansion of numerous school initiatives. These initiatives include SOAR to Success, STEMs, Accelerated Reading and Math Program, an Accelerated Sixth Grade Class and Compass Learning.

Macedonia Middle School teachers continue to grow professionally with a large number of our teachers sharing innovative programs at a variety of workshops and conferences. Our staff had a total of 647 professional development days this year. In addition, one of our teachers received her National Board Certification.

Our A-Star after school tutoring program continued to provide additional academic assistance to over 105 students. Our PTA worked diligently to support teacher and department requests to ensure the success of our AWARDS Program. In addition, the PTA raised \$7,505.00 for the purchase of an additional sound system for our multipurpose room.

Our school wide emphasis for the 2003-2004 school year is on writing, assessment, and the expansion of technology. Faculty and staff will be involved with extensive staff development as we continue our tradition of "Excellence in Education."

Janie L. Langley, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.